

CTE-01

June - Examination 2019

Certificate Programme Examination**Certificate in Teaching of English****Paper - CTE-01****Time : 3 Hours]****[Max. Marks :- 100**

Note: The question paper is divided into three sections A, B and C.

Section - A**10 × 2 = 20**

(Very Short Answer Type Questions)

Note: This section will contain ten (10) Very Short Answer Type Questions (one word, one sentence, and definitional type item) having weightage of 20 marks. Examinees will have to attempt all questions. Each question will be of 2 (two) marks and maximum word limit will be thirty words.

1) Answer all the questions:

- i. In the words *exact*, *examine*, *example*, *exertion* the letter *x* represents the sound:
 - (a) /ks/
 - (b) /gs/
 - (c) /eg/
- ii. Write the symbol for the vowel sound in these words:
Pen, pan. pun

- iii. How does the soft palate affect the direction of the air stream?
- iv. How are plosive consonants formed?
- v. How many consonants at the most can occur (a) in the beginning and (b) in the end?
- vi. If the word 'object' is used as a verb, the stress will be on the:
 - (a) First syllable
 - (b) Second syllable
- vii. Mark the accents in the following sentence:
What are you looking at?
- viii. She gave birth *naturally*.
Naturally, she gave birth.
How does the word *naturally* mean differently in these two sentences?
- ix. How will you define part of speech?
- x. Give the meanings of the homonyms used in these two sentences:
I hope you are not *lying* to me.
My books are *lying* on the table.

Section - B**4 × 10 = 40**

(Short Answer Type Questions)

Note: This section will contain Eight Short Answer Type Questions. Examinees will have to answer **any four** (04) questions. Each question will be of 10 marks. The weightage of this section will be of 40 marks. Examinees have to delimit each answer in maximum 200 words.

- 2) I identify the parts of speech of the words in italics:
- (i) *Neither* accusation is true.
 - (ii) He is a *near* relation.
 - (iii) He boasts *too* much.
 - (iv) We want *more*.men like him.
 - (v) There is no one *but* like him.
 - (vi) Is he *any* better?
 - (vii) *Both* of them are dead.
 - (viii) They arrived soon *after*.
 - (ix) The heavens are *above*.
 - (x) *All* spoke in his favour.
3. How will you select an ESP course book.
4. How can a teacher engage students in developing vocabulary in fun and interactive ways?
5. What are the factors that help us in determining tone groups?
6. Write a note on changing word shapes in connected speech.
7. Give a list of ten words that can be used both as nouns/ adjectives and verbs. Show the feature of shifting stress in their usages.
8. Write a note on gliding consonants.
9. What do the different kinds of strictures mean?
10. Write a short note on long vowels.
11. Write each of these words in ordinary spelling:
- /i:tʃ/, /eri:/, /hɔ:l/, /dɜ:t/, /dju:k/, /wɒnt/, /dju:/, /əæŋks/, /sæŋ/, /kɒf/

Section - C**2 × 20 = 40**

(Long Answer Questions)

Note: This section will contain **four** Long Answer Type Questions. Each question will be of 20 marks. Examinees will have to answer any two questions. The weightage of this section will be of 40 marks. They have to delimit each answer in maximum 500 words.

- 10) Write a detailed note on Plosives in English.
 - 11) Write an essay on Function of Intonation.
 - 12) Write an essay on the need of ESP in the globalized world today.
 - 13) Discuss the significance of Listening Comprehension.
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