Scholar No. : Roll No. : Centre Seal : Sign. of Invigilator : Date :

BLIS-03(Gp.-09)

June - Examination 2020

Bachelor of Library and Information Science Examination

Library Classification—Practice पुस्तकालय वर्गीकरण—प्रायोगिक Paper: BLIS-03 (Gp.-09)

Time: 2 Hours] [Maximum Marks: 70

Note :-

- (i) Answer of the following questions are to be given in the question paper itself. For rough work blank pages have been provided in the question paper itself.
- (ii) The question paper is divided into two Sections A and B. Questions in the both Sections are to be attempted compulsorily as per instructions.
- (iii) A copy of Colon Classification (Reprint 6th edition) and a set of Dewey Decimal Classification (Ed. 19th) are available for use and return.

निर्देश :-

- (i) प्रश्नों के उत्तर प्रश्न-पत्र में ही देने हैं। रफ कार्य के लिए प्रश्न-पत्र में ही पृष्ठ संलग्न हैं।
- (ii) प्रश्न-पत्र दो खण्डों 'अ' एवं 'ब' में विभाजित है। दोनों खण्डों के प्रश्न निर्देशानुसार करना अनिवार्य है।
- (iii) द्विबिन्दु वर्गीकरण (संस्करण-6, पुनर्मुद्रित) तथा ड्यूई दशमलव वर्गीकरण (संस्करण-19वाँ) प्रयोगार्थ उपलब्ध है।

Section-A

(Colon Classification-Practice)

Note: Assign class number according to Colon Classification (Ed. 6th Reprint) in the space provided below each title.

खण्ड—'अ'

(द्विबिन्दु वर्गीकरण-प्रायोगिक)

निर्देश:- द्विबिन्दु वर्गीकरण (संस्करण-6, पुनर्मुद्रित) के अनुसार वर्गीकृत कीजिए तथा वर्गीक सम्बन्धित शीर्षक के नीचे निर्धारित स्थान पर लिखिए।

Turn Over

1.	Classify any three of the following titles: 3×2 निम्नलिखित में से किन्हीं तीन शीर्षकों को वर्गीकृत कीजिए:		(ii)	Landslide in Uttar Pradesh.		
		Class No. (वर्गांक)	(iii)	Dry farming of Carrot in Western Rajasthan.		
	(i)	Curriculum in geography for secondary school.	(iv)	Disease of bull in Madhya Pradesh during wet season.		
	(ii)	Accessioning in chemical libraries.				
			(v)	History of Poland from 1988-1995.		
	(iii)	Disease in barley crop.	<i>(</i>)			
	(iv)	Treatment by naturopathy.	(V1)	Difference between biology and medical sciences.		
	(17)	Treatment by naturopatry.	(vii)	Relation between plant ecology and plant genetics.		
	(v)	Private enterprises in socialistic economy.	(*)			
	(vi)	Social life of military class.		3. Classify any <i>four</i> of the following titles: 4×4 निम्नलिखित में से किन्हीं चार शीर्षकों को वर्गीकृत कीजिए:		
	(vii)	International law.	Class No. (वर्गांक)			
2.		sify any three of the following titles: 3×4	(i)	Report of Ministry Health, Govt. of Rajasthan, 2013.		
	14+41	लिखित में से किन्हीं तीन शीर्षकों को वर्गीकृत कीजिए : Class No. (वर्गांक)	(ii)	Calculating distance of moon.		
	(i)	Spain's war and peace policy towards India.	(iii)	Research in irrigation engineering.		
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(iv)	Mathematics as profession in Great Britain.	(iii)	Classical Greek Literature.
(v)	Syllabus of political science.	(iv)	Butter production technology.
(vi)	University education—a case study.	(v)	Oats crop—An introduction.
(vii)	Biography of S.R. Ranganathan (born 1892).	(vi)	Animal husbandry.
	Section-B	(vii)	Human physiology of eyes.
Note :-	(Dewey Decimal Classification-Practice) Assign class number according to Dewey Decimal Classification (Ed. 19th) in the space provided below each title. ভত্ত-'অ'		5. Classify any <i>three</i> of the following titles : 3×4 निम्नलिखित में से किन्हीं तीन शीर्षकों को वर्गीकृत कीजिए : Class No.
निर्देश :-	(ड्यूई दशमलव वर्गीकरण-प्रायोगिक) ड्यूई दशमलव वर्गीकरण (संस्करण-19वाँ) के अनुसार वर्गीकृत कीजिए तथा वर्गीक सम्बन्धित शीर्षक के नीचे निर्धारित स्थान पर लिखिए। ssify any three of the following titles: 3×2	(i)	(वर्गांक) Methodology of curriculums.
		(ii)	Medical colleges.
निम्नी	लेखित में से किन्हीं तीन शीर्षकों को वर्गीकृत कीजिए : Class No.	(iii)	Higher education in 13th century.
(i)	(वर्गांक) Trade Unions.	(iv)	History of physical chemistry in India.
(ii)	Rail road transportation.	(v)	Foreign relations of Iraq.
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	(vi) Botanical gardens of tropical zone.			
	(vii)	Australian cookery		
6.	Classify any four of the following titles: $4\times4\frac{1}{2}$ निम्नलिखित में से किन्हीं चार शीर्षकों को वर्गीकृत कीजिए: Class No. (वर्गांक)			
	(i)	Malayalam alphabets.		
	(ii)	Spelling and pronunciation of Spanish words.		
	(iii)	Learn classical Greek through structural approach.		
	(iv)	Translation of Bible in Dutch language.		
	(v)	(v) Customs of textile manufacturers.		
	(vi)	Collection of literature displaying naturalism.		
	(vii)	Russian fiction of 18th century.		

Rough Work (रफ कार्य)

Turn Over