

**BED-111**  
**December – Examination 2021**  
**B.Ed. (Part I) Examination**  
**Pedagogy of English**  
**Paper : BED-111**

*Time : 1½ Hours ]*

*[ Maximum Marks : 70*

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*Note* :- The question paper is divided into two Sections A and B. Write answers as per the given instructions.

**Section–A**

**4×3½=14**

**(Very Short Answer Type Questions)**

*Note* :- Answer any *four* questions. As per the nature of the question delimit your answer in one word, one sentence or maximum up to **30** words. Each question carries 3½ marks.

1. (i) Write *two* goals of language teaching as stated in NCF, 2005.
- (ii) Make *two* specific objectives related to development of reading competency.
- (iii) As per Bloom's taxonomy what is the meaning of 'Valuing' ?
- (iv) What is Phoneme ?
- (v) Differentiate between Monophthongs and Diphthongs.
- (vi) Mention *two* approaches suitable for grammar teaching.
- (vii) Write *four* basic/fundamental language competencies.
- (viii) What is Tasked-based Language Teaching ?

**Section-B** **4×14=56**

**(Short Answer Type Questions)**

**Note** :- Answer any *four* questions. Each answer should not exceed **200** words. Each question carries 14 marks.

2. Why cooperative language learning is important ?

3. "English is a linking language." Discuss.
4. Discuss various cognitive processes involved in reading.
5. What are the differences between teaching method and teaching approach ?
6. What are the causes of defective pronunciation ?
7. Explain steps of poetry teaching.
8. Mention different teaching aids for English teaching.
9. Describe the role of mass media in development of language competencies.