

CTE-01

December - Examination 2019

Certificate Programme Examination**Certificate in Teaching of English****Paper - CTE-01****Time : 3 Hours]****[Max. Marks :- 100**

Note: The question paper is divided into three sections A, B and C. Write answers as per given instructions.

Section - A**10 × 2 = 20**

(Very Short Answer Questions)

Note: Section A contains 10 questions (one word, one sentence on max. 30 words). Each question is compulsory.

- 1) (i) What do you mean by phonetic transcription?
- (ii) What are the two main parts of listening process?
- (iii) Define the term 'homograph'.
- (iv) Write the phonetic transcription of the following words:
 - (a) pull
 - (b) call
 - (c) watch
 - (d) health

(v) Write each of these words in ordinary spelling.

(a) / b a : k /

(b) / i : z i /

(c) / k ^ z (ð) n /

Section - B

4 × 10 = 40

(Short Answer Questions)

Note: Section B contains 8 questions, out of which only 4 questions have to be attempted. Each question is of 10 marks.

- 2) Explain the term 'juncture' with supportive example.
- 3) How many short vowels are there in phonetics?
- 4) Write a short note on 'Homophones.'
- 5) What do you understand by 'semi-words'? Define with examples.
- 6) Discuss how can early vocabulary learning help to learn English.
- 7) What do you understand by plosive constant?
- 8) What is the significance of ESP in the globalised world of today?
- 9) Write a note on the factors for degree of prominence of stress.

Section - C**2 × 20 = 40**

(Long Answer Questions)

Note: This section contains 4 questions, out of which only 2 questions have to be answered. Each question is of 20 marks.

- 10) Discuss the significance of listening comprehension.
- 11) Explain the function of stress and intonation.
- 12) Explain the following terms:
 - (i) Stress and shifting stress
 - (ii) Voiceless and voiced sound.
 - (iii) Diphthongs and Triphthongs.
 - (iv) Phonatory system.
- 13) What do you understand by manner of articulation and place of articulation? Explain with suitable examples.
