

**BED-111**

December - Examination 2019

**Bachelor of Education-1st Year Examination****Pedagogy of English****Paper - BED-111****Time : 3 Hours ]****[ Max. Marks :- 70**

**Note:** The question paper is divided into three sections A, B and C. Write answers as per given instructions.

**Section - A****7 × 2 = 14****(Very Short Answer Questions)**

**Note:** Answer **all** questions. As per the nature of the question delimit your answer in one word, one sentence or maximum upto 30 words. Each question carries 2 marks.

1. i. What is noun?
- ii. What is skimming?
- iii. Which method of second language teaching requires mastery of two languages?
- iv. Define curriculum.
- v. What do you mean by structural word?
- vi. What is rhyme scheme?
- vii. Write the twofold goal of language teaching as stated in NCF 2005.

**Section - B****4 × 7 = 28****(Short Answer Questions)**

**Note:** Answer **any four** questions. Each answer should not exceed 200 words. Each question carries 7 marks.

2. Name and explain the six categories/level of objectives of cognitive domains as classified in Bloom's taxonomy.
3. Mention the five most important points about selection of teaching aids.
4. What are the advantages of writing objectives in behavioral terms?
5. What is meant by 'unified' and 'specialized' approach to curriculum?
6. "Some words have more than one shade of meaning" Explain this statement with suitable examples.
7. English as a link language. Discuss the statement.
8. What is skimming and scanning? Differentiate between the two.
9. Justify the importance of language laboratory in learning of second language.
10. How will you use the blackboard to teach vocabulary? Give examples.

**Section - C****2 × 14 = 28****(Long Answer Questions)**

**Note:** Answer **any two** questions. You have to delimit your each answer maximum upto 500 words. Each question carries 14 marks.

10. What are the causes of defective pronunciation? Write the measures for eradication of defects in pronunciation.
  11. What are the types of test? Evaluate the usability of different types of test items for testing different language competencies.
  12. Write a brief note on the role of innovations in ELT in the present context.
  13. What is difference between teaching method and teaching approach? Explain in detail about one teaching approach which you think the most suitable for English teaching.
- \_\_\_\_\_