

BED-111

December - Examination 2016

Bachelor of Education Examination**Pedagogy of English****Paper - BED-111****Time : 3 Hours]****[Max. Marks :- 70**

Note: The question paper is divided into three sections A, B and C. Write answers as per given instructions.

Section - A**7 × 2 = 14**

(Very Short Answer Type Questions)

Note: Answer **all** questions. As per the nature of the question delimit your answer in one word, one sentence or maximum upto 30 words. Each question carries 2 marks.

- 1) (i) Write the four skills of Language learning.
- (ii) What are six cognitive behaviour of the Bloom's taxonomy?
- (iii) Who proposed Gestalt Closure Theory?
- (iv) Who gave the Bilingual method?
- (v) When did the educational television programs began in India?
- (vi) Which institution is preparing lessons for school telecast?
- (vii) What is Epidiascope?

Section - B $4 \times 7 = 28$

(Short Answer Questions)

Note: Answer **any four** questions. Each answer should not exceed 200 words. Each question carries 7 marks.

- 2) Write the importance of teaching English at Secondary Level.
- 3) What do you know about Writing Skills of Language learning?
- 4) Prepare Introduction on any topic from book of English of Class VIII.
- 5) Differentiate between Communicative and Non-Communicative activities of language teaching.
- 6) Write about the internal factors affecting reading efficiency.
- 7) What do you know about report writing?
- 8) How the films are useful in teaching of English?
- 9) What are the characteristics of a Good Question Bank?

Section - C $2 \times 14 = 28$

(Long Answer Questions)

Note: Answer **any two** questions. You have to delimit your each answer maximum upto 500 words. Each question carries 14 marks.

- 10) On the basis of your experience with the class make a common list of mistakes that students commit in speaking and writing. How would you explain and correct these mistakes?
- 11) What is meant by eclectic approach? Why should the English teacher be highly selective, pragmatic and eclectic?
- 12) Have you ever come across any local innovation in English Language Teaching (ELT) in your state? Describe and discuss it with suitable examples.
- 13) How will you plan a lesson on composition? What important points will you keep in mind to make composition work really worthwhile?